

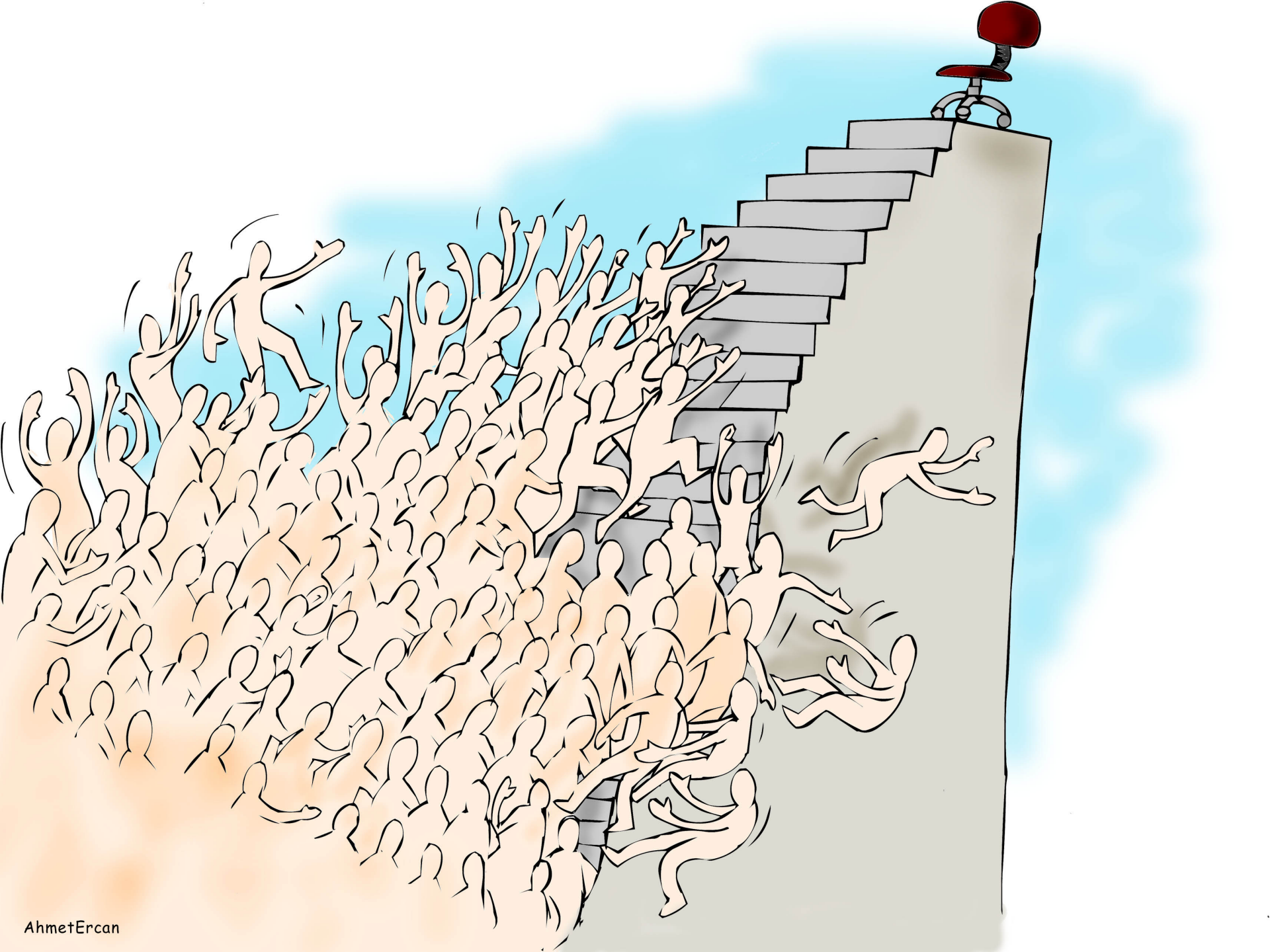
***EDUCATION AND
TEACHER TRAINING SYSTEMS
IN THE ERA OF CHANGE***

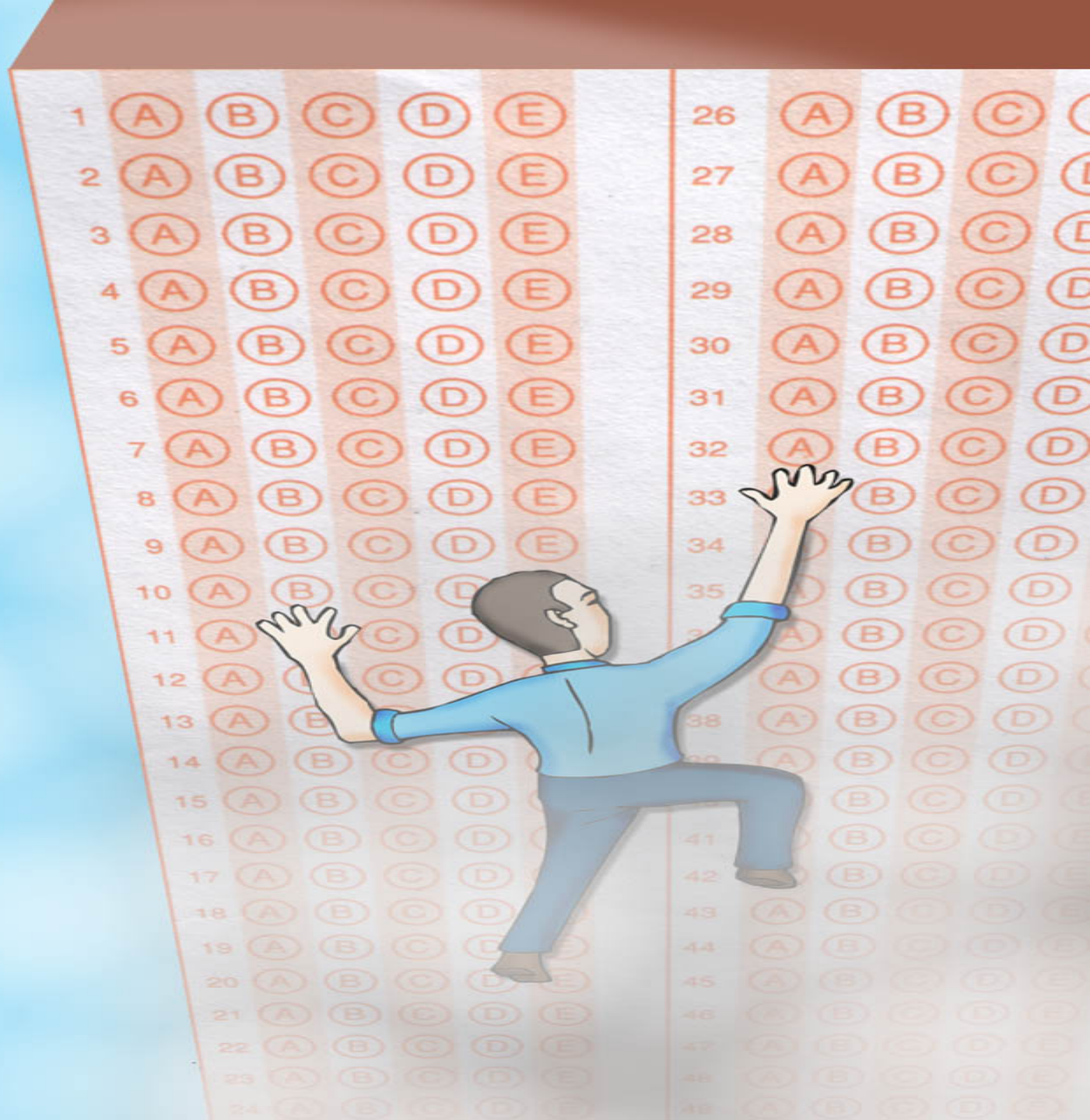
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FORMER ISSUES IN EDUCATION

- ***CENTRALIZATION***
- ***MONOPOLY***
- ***CONTROL***
- ***SAME TYPE OF EDUCATION***
- ***INDUSTRIAL SCHOOLS***

RECENT STRATEGIES / MODELS TO DEVELOP EDUCATION

- *TECHNOLOGY*
- *STANDARDIZATION*
- *ACREDIATION*
- *MC SCHOOLS*

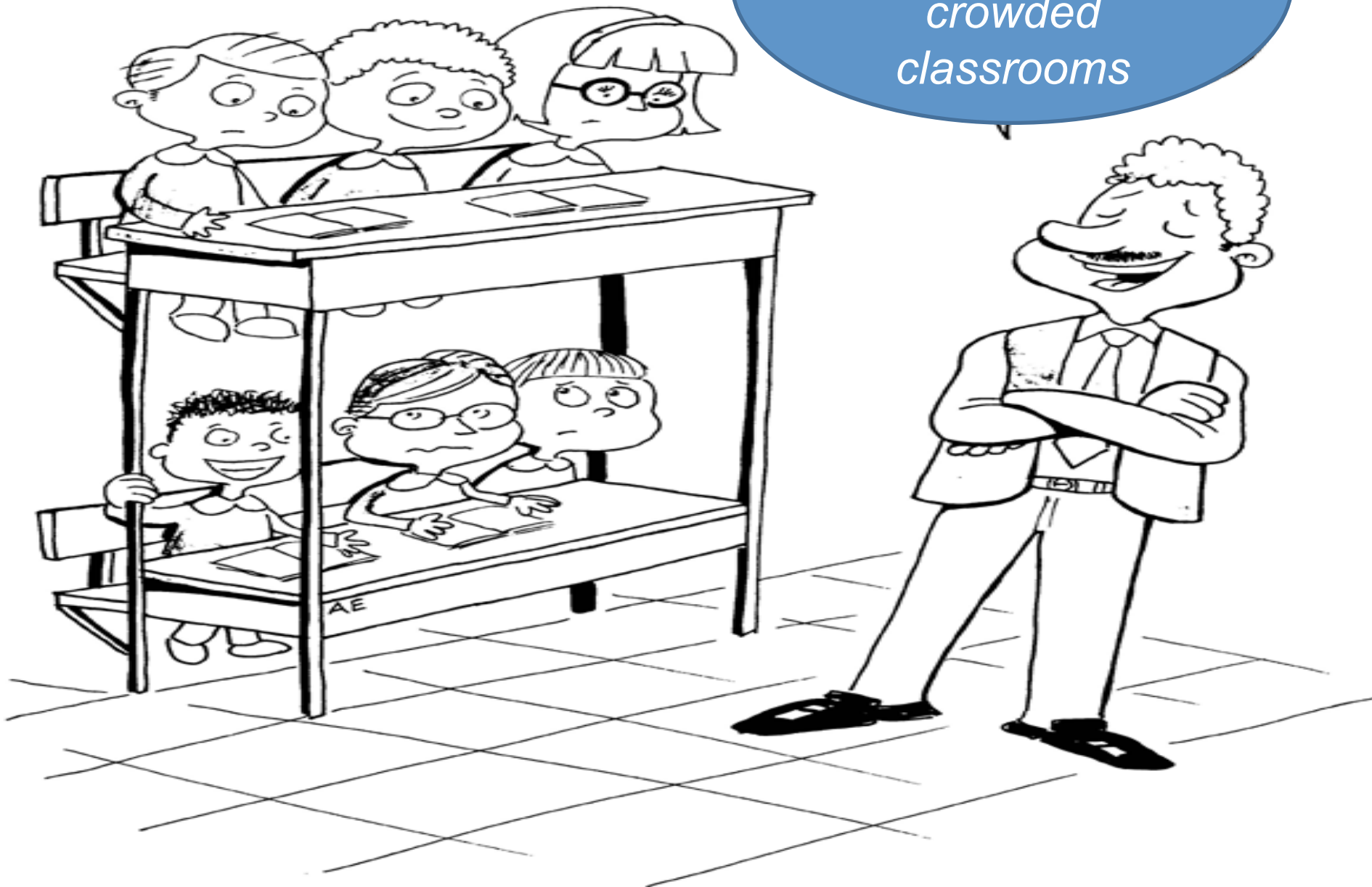
MONEY DEMAND

RESULTS OF THOSE MODELS/ NEW ISSUES IN EDUCATION

- ***CENTRALIZATION***
- ***MONOPOLY***
- ***CONTROL***
- ***SAME TYPE OF EDUCATION***
- ***INDUSTRIAL SCHOOLS***

SOLUTIONS !

*This is the only
choice for the
crowded
classrooms*

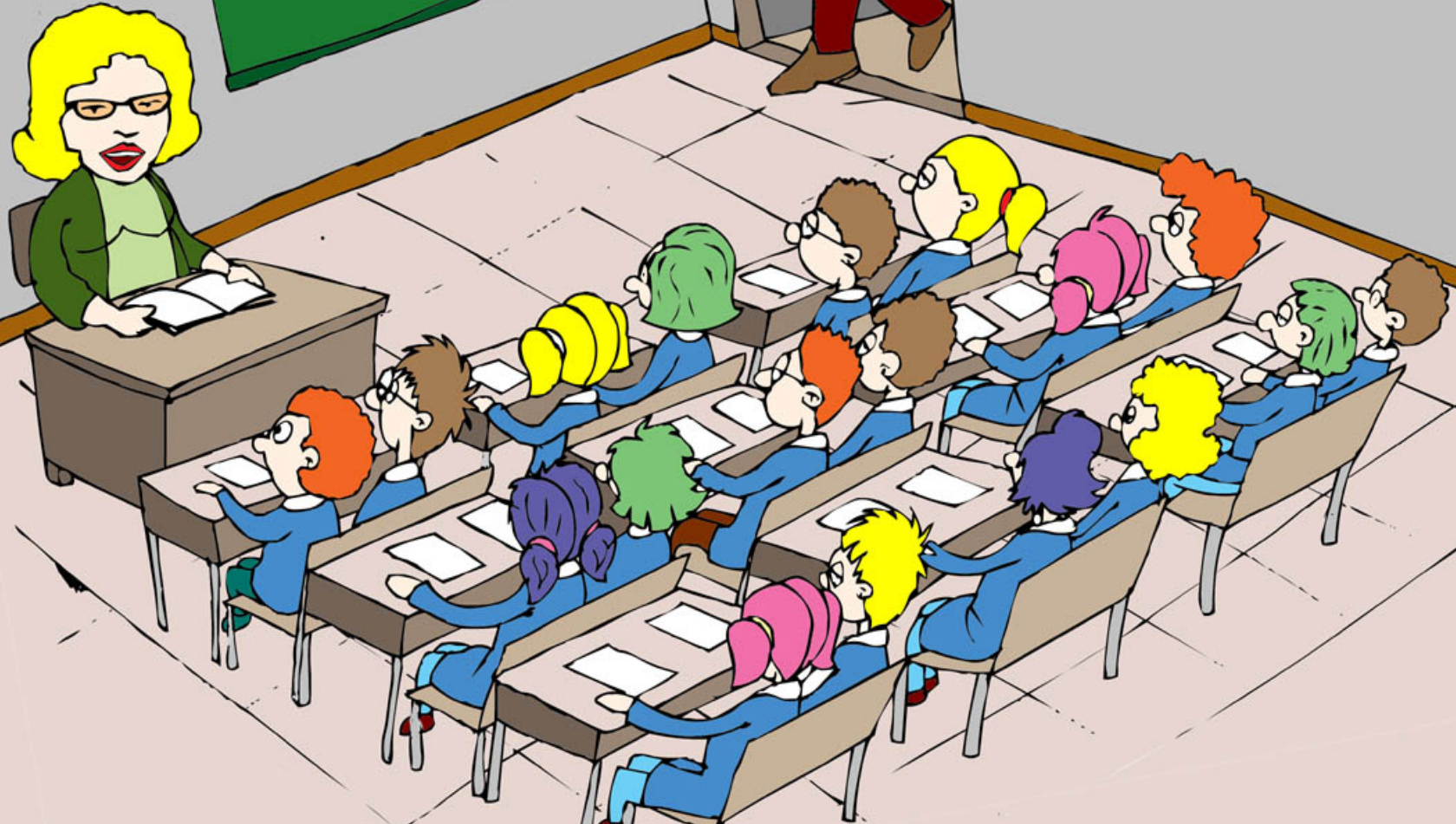




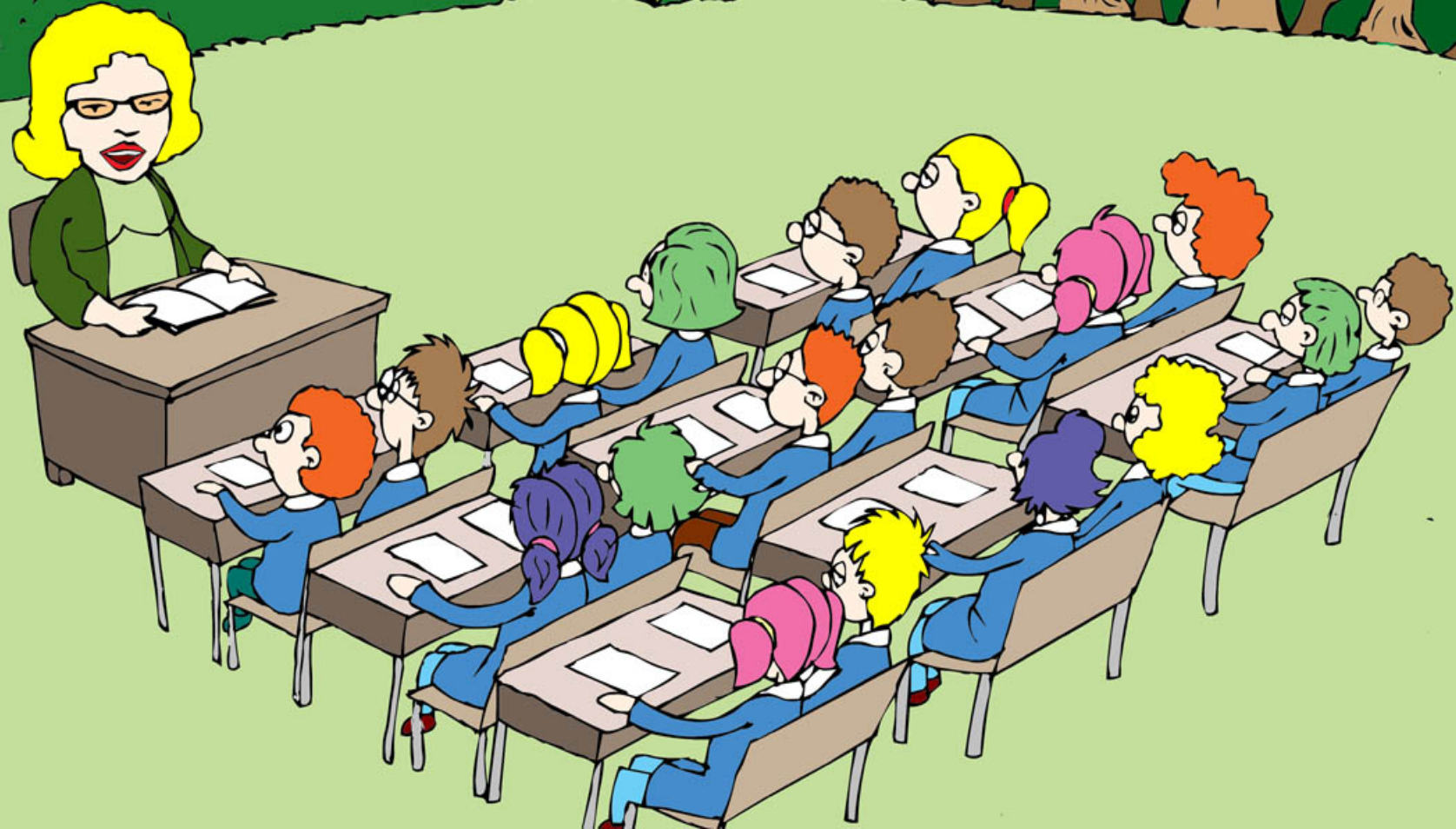


Open the 25th of
your textbook!

Teacher, we are joining to EU.
Do not limit your lesson with
the classroom. Please make
your lesson outside just like
European teachers do.



*After this time we will
make our lessons
outside just like
Europeans do. Now
who will read the
25th of the textbook!*



***A DILEMMA:
NEW OR OLD!***

- *“Child should not learn for school, She/he should learn for life.*
- *“Many things should not be thought in a moment. Instruction should be integrated with the games. Differences of children should be considered.”*
- *“Education should be prepared depending on its usability for life. In education there should be less rules as possible as. In education simple methods should be used. Education should follow the way of nature. Education should not be with the pressure. Instead of that all independency should be provided to individuals to develop individual specialities. There should be trust between teachers and students.”*
- *“Human learn by living.”*
- *“Learning is not instruction made by teacher it is that made by learner.”*
- *“Teaching should be in a standards that parents can understand, and should be easier in that level. It should be the bases of teaching for a child to figure out and discover.”*
- *“There is now method that is valid for two persons.”*
- *“School is not the place that prepare a child for life but it is home for the life of the child.”*

- *“Child should not learn for school, She/he should learn for life.”* **SENECA**
- *“Many things should not be thought in a moment. Instruction should be integrated with the games. Differences of children should be considered.”* **ERASMUS**
- *“Education should be prepared depending on its usability for life. In education there should be less rules as possible as. In education simple methods should be used. Education should follow the way of nature. Education should not be with the pressure. Instead of that all independency should be provided to individuals to develop individual specialities. There should be trust between teachers and students.”*
LOCKE
- *“Human learn by living.”* **YUSUF HAS HACIP**
- *“Learning is not instruction made by teacher it is that made by learner.”* **H.H.CIRITLI**
- *“Teaching should be in a standards that parents can understand, and should be easier in that level. It should be the bases of teaching for a child to figure out and discover.”* **PESTALOZZI**
- *“There is now method that is valid for two persons.”* **LOCKE**
- *“School is not the place that prepare a child for life but it is home for the life of the child.”* **DEWEY**

TEACHING AND TEACHERS:

SUBJECT AREA & METHODS

LET'S BACK TO EDUCATION

EDUCATION: AS A SCIENTIFIC AREA

THEORY / PRACTICE

- ***DEFINITION***
- ***EXPLANATION***
- ***CONTROL***

- ***SOCIETY***
- ***PARADIGM***

- ***WHAT?***
- ***HOW?***

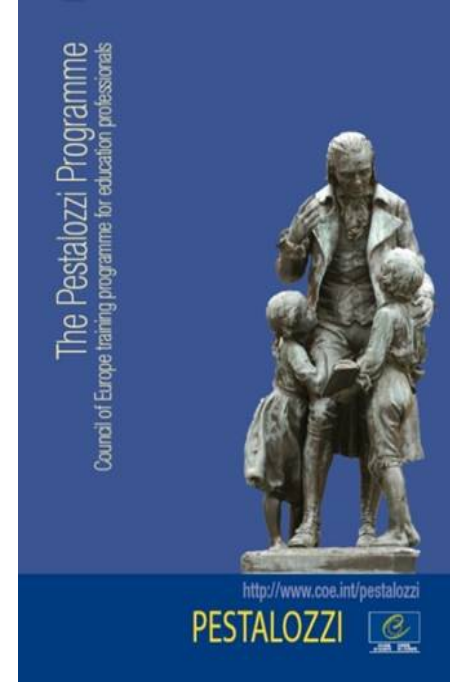
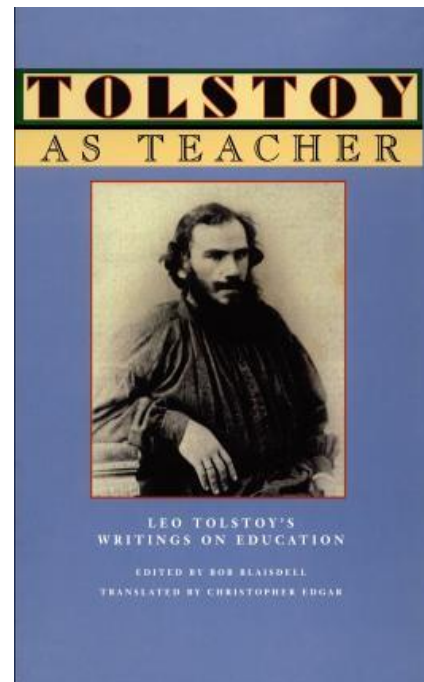
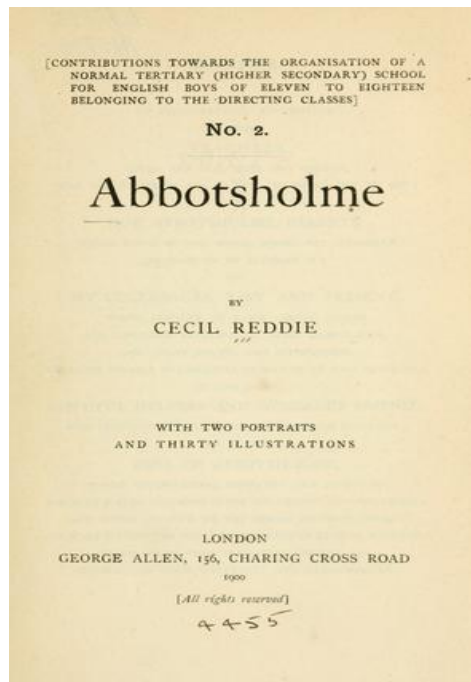
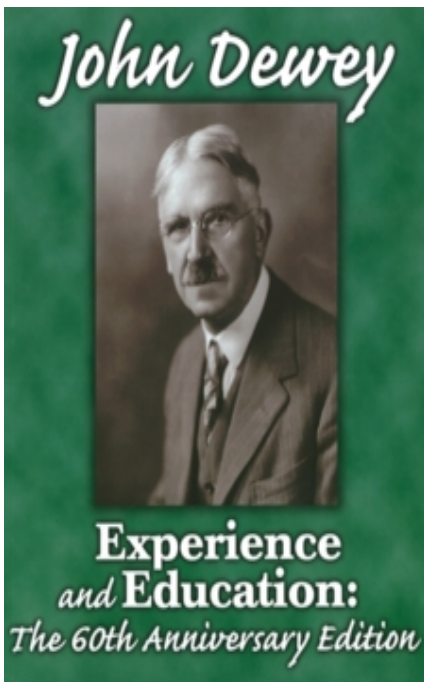
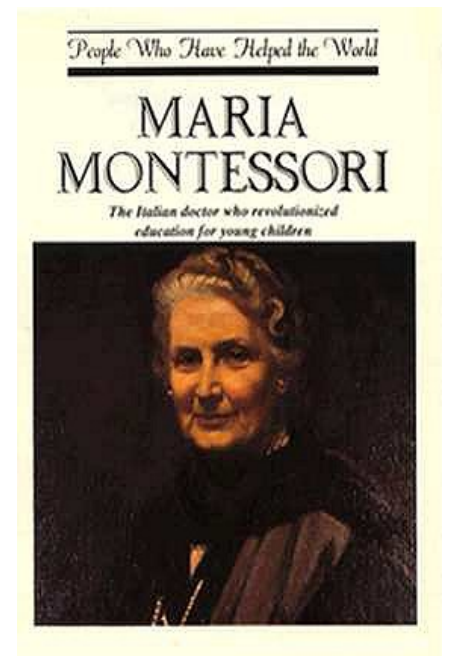
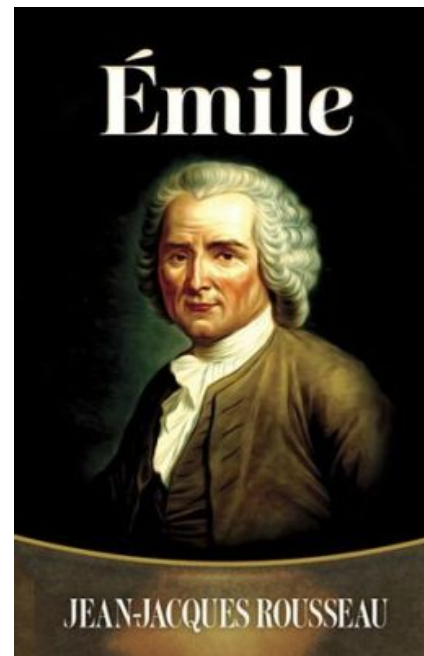
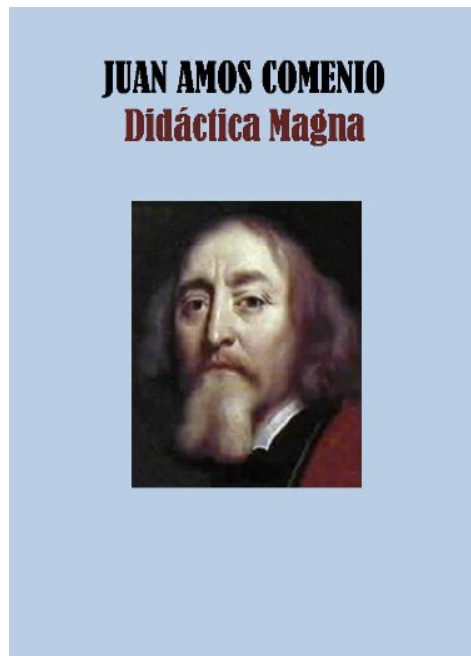
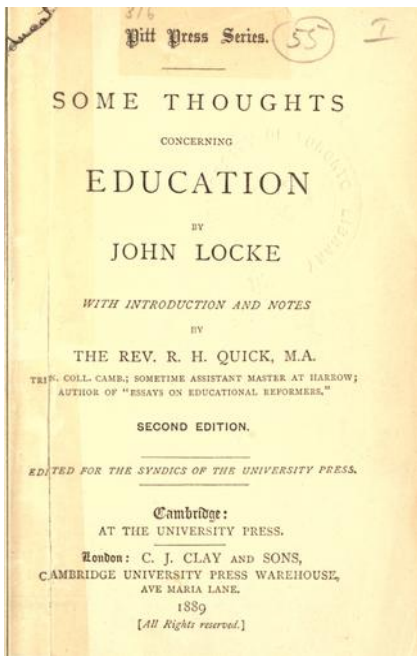
EDUCATION: AS A PHILOPHY

UNIFICATION

WHOLENESS

SYSTEM

WHY?



EDUCATION:

- ***STRUGLES FOR OTHERS***
- ***STRUGLES FOR THEMSELVES***

EDUCATION:

- ***EDUCATION WHICH IS TAMED BY SOVEREIGN***
- ***EDUCATION WHICH LIBERATE PEOPLE***

A DILEMMA OR A NEW CRISIS:

NATIONAL EDUCATION

***INTERNATIONAL / GLOBAL
EDUCATION***

THANKS

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